

B.A.(Hons.) Home Science
Department of Home Science
Mirza Ghalib College, Gaya

Program Outcome for B.A.(H) Home Science

- The program has been framed in such a manner that students receive real feel of quality education by touching all aspects of human lifecycle. Designed to enhance the capacity of students to understand universal and domain-specific values in Home Science Develop the ability to address the complexities and interface among of self, societal and national priorities Inculcate both generic and subject-specific skills to succeed in the employment market and standards of life Promote research, innovation and design (product) development favouring all the disciplines in Home Science.
- This programme develops scientific and practical approach among the students which helps in their day to day life.

Program Specific Outcomes (PSOs)

- At the end of program following outcomes are expected from students: Learn about the discipline of Home Science as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of family resources; access to adequate nutrition for wholesome development; clothing fundamentals.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.

Course Outcome

Paper 1 – Food & Nutrition

CO1: Prepare the students to understand physiology based courses

CO2: Students will get familiar with different methods of cooking

CO3: Acquaint students with practical knowledge of nutrient rich foods

CO4: Identify the biological and environmental factors affecting human development.
Fundamentals of Nutrition and Human Development

Paper 2: Mother & Child Development

CO1: Explain the need and importance of studying human growth and development across life span

CO2: Learn about the characteristics, needs and developmental tasks of infancy & early childhood years

Paper 3: Home Management

CO1: Grasp knowledge of Housing need & selection of site in real life situations.

CO2: Comprehending Housing plans for residential purpose.

CO3: Appreciate principles of design and the contributing factors to refine personal

CO4: Aesthetic senses.

Paper 4: Textile

CO1: Learn about scope of textile and clothing

CO2: Understanding why fabrics are different

CO3: Learn how fabrics can be manufactured

CO4: Understand basic clothing concepts and garment making

Paper 5: Child Psychology

CO1: Develop skill of meal planning for different physiological groups

CO2: Explain the Physical & Psychological changes during middle childhood, adolescent and adulthood stage.

CO3: Learn about the characteristics, needs and developmental tasks of Middle childhood years, Adolescent & Adulthood stage.

Paper 6: Extension Education

CO1: Learn the widening concepts of Extension Education.

CO2: Develop understanding for Effective teaching and learning.

CO3: Comprehend the various effective communication methods.

CO4: Gain skills to use technologically advanced Audio-visual aids.

Paper 7: Family Relationship

CO1: Learn the family resource management as a whole

CO2: Understand the Decision making and use of resources throughout the Family life cycle

CO3: Gain knowledge about Time, Money & Energy as a Resource

CO4: Appreciate Household Equipments for work simplification